



DIST - Digital Integration StoryTelling



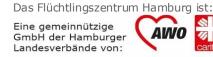
Fostering social inclusion in education by telling and listening to stories

Your contact partner in Hamburg

Zentrale Information und Beratung für Flüchtlinge gGmbH :: Flüchtlingszentrum Hamburg ::

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About DIST and its benefits

Goal:

DIST – Digital Integration StoryTelling – is an international cooperation project, aiming at fostering social inclusion, diversity and non-discrimination and overcoming common misunderstandings related to 'integration' in an educational and broader context through the digital narration of integration stories.



Methodology:

To reach this objective DIST uses an innovative and in many ways transferable approach. It builds on a set of methodologies that fit into a general hermeneutic pedagogical approach and are integrated within the participatory ICT-based method of **Digital StoryTelling** combined with the concept of **critical incident**.

Outputs:

DIST generates results in two categories of Intellectual Outputs.

Intellectual Output 1 (IO1) – iStories: Creating digital stories of integration in the classroom.

Intellectual Output 2 (IO2) – Classrooms: Creating concepts, guidelines, materials etc. for classroom usage and networkbuilding with and among stakeholders.

Direct and indirect target groups:

- students with and without migration background as well as with and without disabilities
- Teachers and teacher trainees
- Schools
- Stakeholders in education-related istitutions
- Local communities

Benefits for students, teachers, schools and local communities:

- empowering students to share their integration stories;
- supporting schools towards a more participatory and more collaborative school culture;
- supporting schools and teachers in fostering diversity and social inclusion in the classroom and school environment;
- fostering teachers' professional development in relation to social inclusion;
- giving schools, teachers and local communities a toolkit of concepts, methods and materials to work on issues of diversity and social inclusion;
- facilitating exchange among schools, teachers and other stake holders on a local, regional and international level.







The DIST activities in 3 phases



Phase 1: Fundamentals

Phase 2: Capacity

Phase 1:

- a) topical analyses of national migration contexts and explorative interviews with inclusion practitioners.
- b) Development of the DIST framework: initial list of topics for stories (IO1); definition of adequate formats of digital stories and technology.
- c) Network building with schools and further stakeholders (IO2).

Phase 2:

- a) Conduct of workshops with staff (and teacher trainees) to train digital storytelling within the DIST framework, to conduct the storytelling and produce/edit multimedia (IO1).
- b) Based on the experiences of the staff workshop series the DIST framework will be complemented by a transfer guide and edited for 'external' use (IO1).
- c) Implementation of website and video channel for dissemination or videos etc. and manuals (IO1).

Phase 3: Use

Phase 3:

- a) Production of a broad set of digital stories by students with and without migration background – guided by DIST staff(IO1).
 Dissemination of digital stories on website.
- b) Initializing of school partnerships based on the exchange of stories (IO2).
- c) Refinement of the DIST framework as teacher manual with tutorials for the production of story telling by teachers (IO2).
- d) Test and definition of national classroom scenarios on how to use (existing) DIST stories for better understanding and pluralistic integration (IO2).
- e) Local/regional courses for further staff, teachers and trainees (also from wider network) on how to produce and use DIST videos etc (IO1).
- f) Deepening of the network based on the different DIST outcomes in order to improve their sustainable exploitation by different stakeholders in regional networks including schools etc. (IO2).







The DIST project partners



DIST brings together the different experiences of the following six partners from five European countries.

- Pädagogische Hochschule Freiburg (Germany)
- > Flüchtlingszentrum Hamburg (Germany)
- Loughborough University (United Kingdom)
- Archivio della Memoria (Italy)
- European Learning Centre (Spain)
- Elan Interculturel (France)



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